

**Appendix E** – Table to show summary of responses received during the consultation period

	Point of View							Grand Total
	Neighbouring LA	Not specified	Parent	Parent & School Staff	Primary school gov	School governor	Schools staff	
In Support of the Proposal	1		37	1	1		16	56
Against the Proposal		1	17				32	50
Neither For Nor Against the Proposal		1	8			1	4	14
<b>All Responses Total</b>	<b>1</b>	<b>2</b>	<b>62</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>52</b>	<b>120</b>

Each individual response recorded in the table above was provided to the Executive Councillor for consideration







Point of View	Supports Proposal (56)	Against Proposal (50)	Not For or Against (14)	Concerns over change from single sex to co-ed	Move from single sex to co-ed is beneficial	Concerns over potential move to Academy status	Consultation rushed and not transparent	No clear staffing structure or information given to staff	More choice, opportunities and better facilities	Other comments/Notes
Boys Staff		y				y	y	y		
Girls Staff		y					y			Concerned that it is a take over Gleed Girls HT and that is why she is Head designate as already in position.
Parent/Carer		y		y			y			
Boys Staff		y		y		y				Gleed pupils deserve better; buildings old and at end of life.
Girls Staff		y		y		y				No evidence that merger will benefit teaching and learning
Boys Staff		y				y		y		No evidence that merger will benefit teaching and learning
Girls Staff		y		y		y		y		Fears job losses will be inevitable
Girls Staff		y		y		y				Benefits of merger can be achieved by greater cooperation. Inexperienced Head. Boys school failing - will lead to merged school failing. Will not be able to attract good staff.
Parent/Carer		y		y						
Boys Staff		y		y						Would like to see Gleed Boys as a single sex Academy.
Boys Staff		y								Survey should be anonymous
Parent/Carer		y		y			y			Head appointed before decision taken
Boys Staff		y								Concerned about future of own substantive post
Girls Staff		y		y		y	y			Merger will lower standards at Gleed Girls
Boys Staff		y					y			
Not specified		y					y			Inexperienced Head
Girls Staff		y					y			
Girls Staff		y					y			Concerned about costs of proposals and dubious about pupil benefits. Need new buildings.
Girls Staff		y		y			y			Merger with Boys will lower standards at Girls



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Parent/Carer		y								
Girls Staff		y					y			Practical issues not thought through. Concerned about appointment of Mrs Daniels; does not have full support of staff. Lack of vision.
Parent/Carer		y		y						Total against comprehensive education. Chose to send daughter to all girl school.
Parent/Carer		y		y						Gleed Boys will lower standards at Gleed Girls. Chose to send daughter to all girl school.
Girls Staff		y		y						Single sex education should not be just for Grammar Pupils. Standards will be worse in larger school.
Girls Staff		y		y			y			Many chose Gleed Girls because all girls.
Parent/Carer		y								Girls standards will not be maintained if merger. Girls School should concentrate on improving own standards, not bailing out the boys. Maybe boys school should be closed.
Parent/Carer		y		y						Chose Gleed Girls because girls only. Merger will only benefit boys.
Boys Staff		y		y			y	y		Schools specialise in single sex education. Buildings not designed as schools and are already overstretched. Merger will have cost implications.
Parent/Carer		y		y						Girls and boys work better apart.
Boys Staff		y					y			Not properly thought through. Appointment of HT shows decision already made.
Parent/Carer			y							
Parent/Carer			y							Concerns over the implications for statemented pupils
Girls staff			y							The future education of the students is of primary concern and the proposal should be the one that benefits the students the most.
Parent/Carer			y							
Not specified			y							
Boys staff			y					y	y	Advantages - financial through staff rationalisation, boys do better in co-ed classes, more GCSE options, the best of each school can go into the new school, opportunities for staff to take on new roles. Disadvantages - girls do less well in co-ed classes, aren't falling rolls only short term, larger school will make separate specialisms no longer viable, logistics of the 2 sites will present difficulties of students moving around school and particularly at home time. Information should be given to girls and boys staff together, there is a them and us feeling which is not helpful. Concern over own job.
Boys staff			y					y		What was presented as a merger has become a takeover by the girls school. Concerns over teachers losing jobs, or pay and conditions. Falling rolls are due to a temporary downturn and intakes will increase. The only reason that this will save money is by teachers losing their jobs. Why are organisations other than CfBT not being considered as sponsor? Decisions are being made before the end of consultation eg the appointment of a Headteacher. Process is rushed and teachers are being kept in the dark.

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Parent/Carer			y							This is about making things better for the boys but will it adversely affect my daughter?
Parent/Carer			y							Neither for nor against because the decision will be made on financial grounds and not on what is best for the pupils. Concerns over disruption on students taking GCSEs.
Girls staff			y		y					In principle I support co-education but in this case it is not a good idea as it will jobs in danger. Such a proposal needs strong leadership and the appointed headteacher is too new to the school.
Body of secondary school			y		y				y	Moving to co-education will enable improvements in curriculum, enable efficiency savings, improve staff recruitment and be better able to meet government targets for GCSE. But concerns over the expansion of sixth form provision and do not believe this extra provision is needed or sustainable.
Parent/Carer			y							I chose a single sex school for my daughter and I hope this proposal will not adversely affect her education.
Parent/Carer			y	y						I feel my daughter would do better in a girls school and my son would do better in a boys school - both without distraction
Parent/Carer			y							